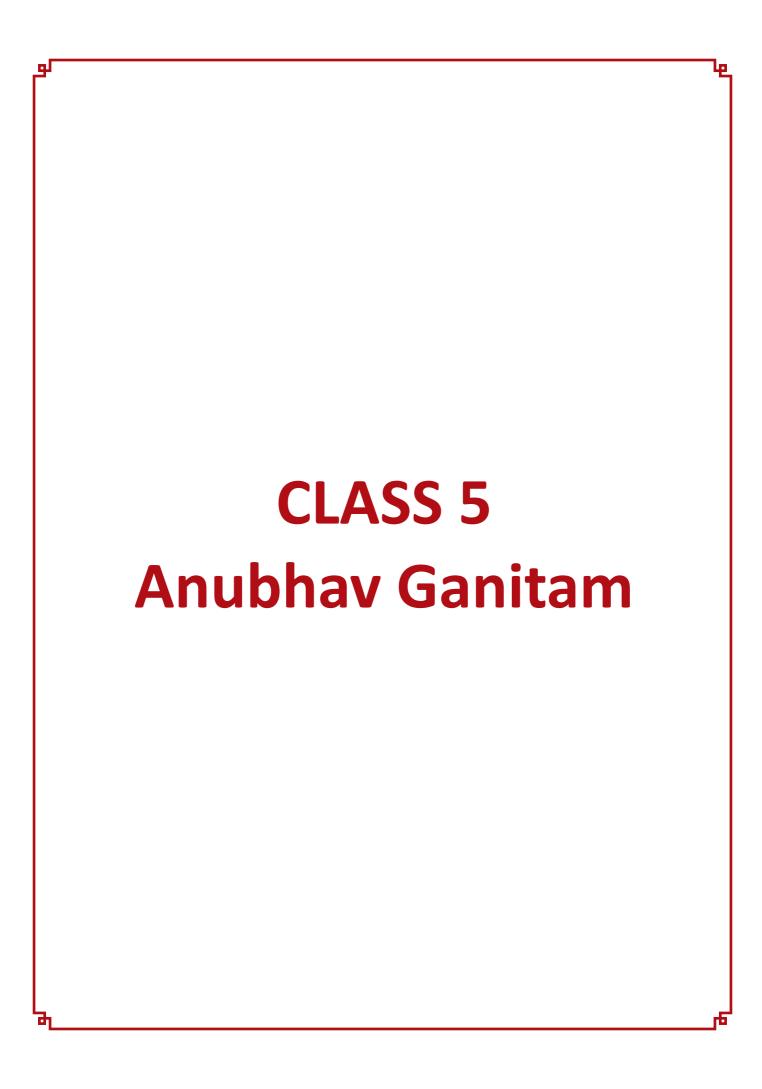


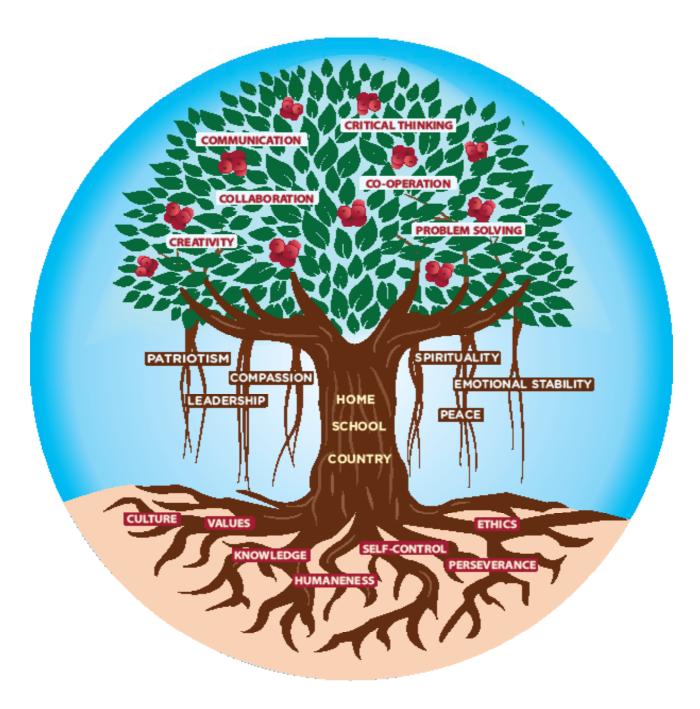
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School:





The Learning Tree



Content Developers

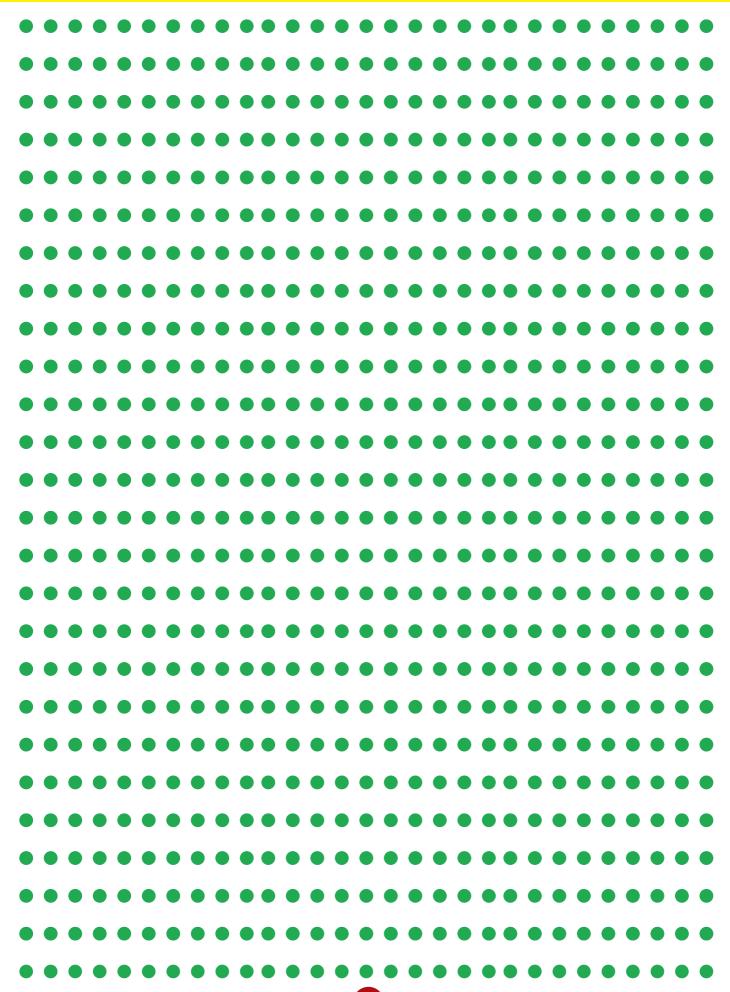
- 1) S. Charumathy, B.Sc. B.Ed.
- 2) Sangeetha D, B.Sc, M.B.A, B.Ed.

Wrapper Design

Ms. Hamsavani Raman & Team

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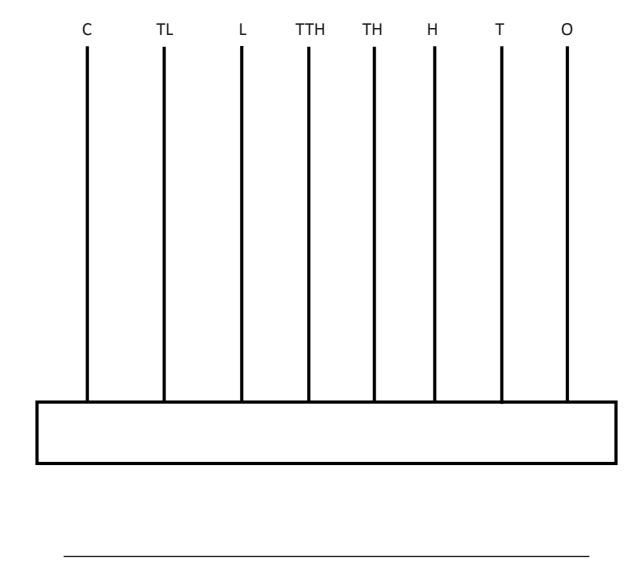
S.No.	Activity	Page	Marks	Teacher's Sign
1	Play with numbers - I	1		
2	Play with numbers - II	2		
3	Multiples	3		
4	Factors	4		
5	Shapes and Patterns	5		
6	Fractions - I	6		
7	Fractions - II	7		
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11	Area	11		
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Activity 1 - Play with numbers I

Use the kit to represent the given number on the abacus and write the number name and the expanded form according to the system.

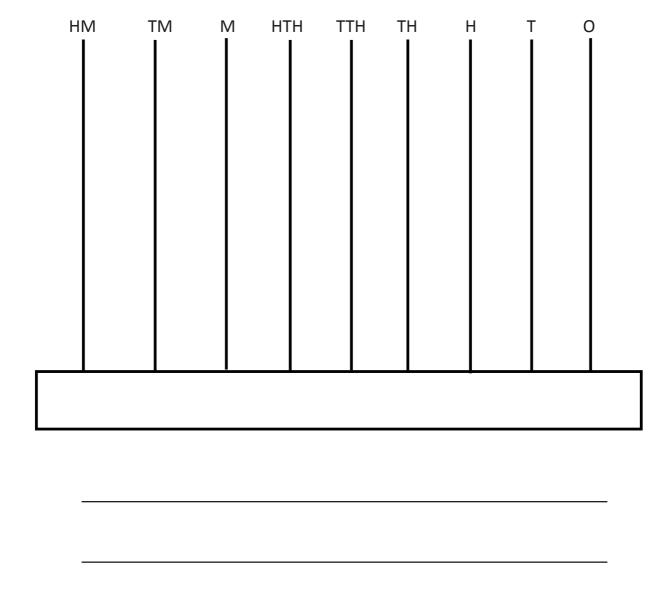
a) An 8-digit palindrome number



Activity 2 - Play with numbers II

Use the kit to represent the given number on the abacus. Write the number name and the expanded form according to the system

a) Your parent's phone number (First 9-digits from left)



Activity 3 - Multiples

Colour the multiples of numbers 1 to 20 using different colours.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

a)	ΑII	numbers	are	multip	les of	
----	-----	---------	-----	--------	--------	--

b) The smallest multiple of any number is _____.

c) The multiples of an even number are always _____ (odd/even)

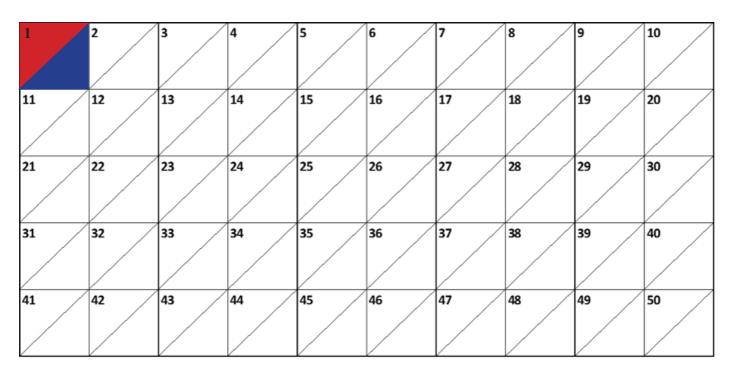
Activity 4 - Factors

Colour the factors of 48 in red and 36 in blue

Key:





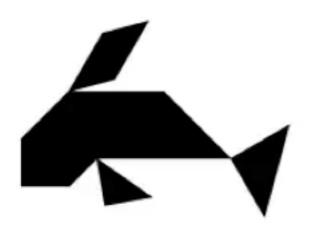


List the following:

- a) Factors of 48 _____
- b) Factors of 36 _____
- c) Common factors of 48 and 36 _____
- d) Highest Common Factor (HCF) _____

Activity 5 - Shapes and Patterns

Use the tangram kit to make the picture





Represent the given fraction using the activity kit.

a)
$$2\frac{1}{3}$$

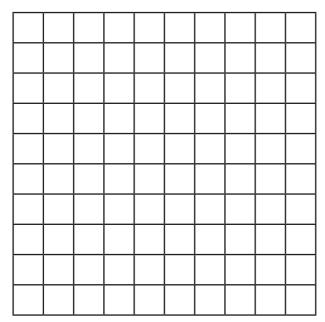
Use the kit to solve

a)
$$\frac{1}{6} + \frac{2}{3}$$

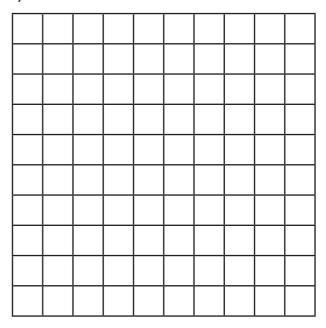
b)
$$2 - 1\frac{1}{5}$$

Represent the given decimal in the grid

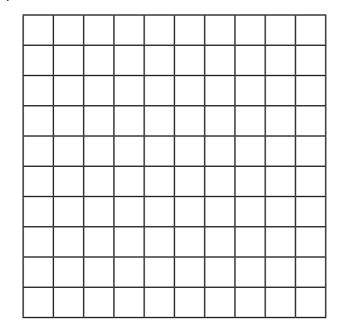
a) 0.8

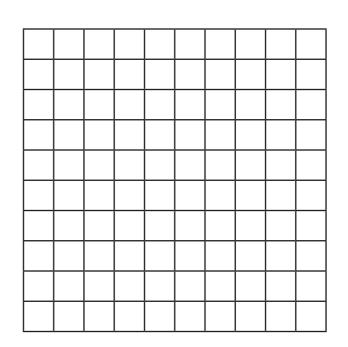


b) 0.09



c) 1.14

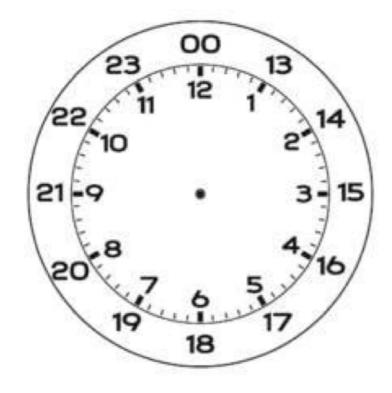




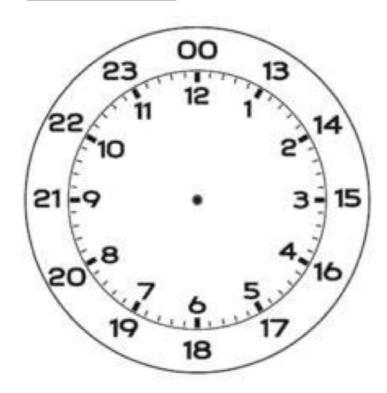
Activity 9 - Time

Draw the hands to show the given time

a) 17:20 hours = _____ (12-hour clock time)



b) 12:04 am = _____ (24-hour clock time)



Activity 10 - Perimeter

a) Paste your passport size photograph and find its perimeter

b) Trace a ₹10 coin and find its circumference.

c) Trace the face of your eraser and find the perimeter.

a) Find the dimensions of a ₹20 note. Calculate its area.

b) Paste a postal stamp. Find the area occupied by it.

c) Trace the face of your ID card and find the area.

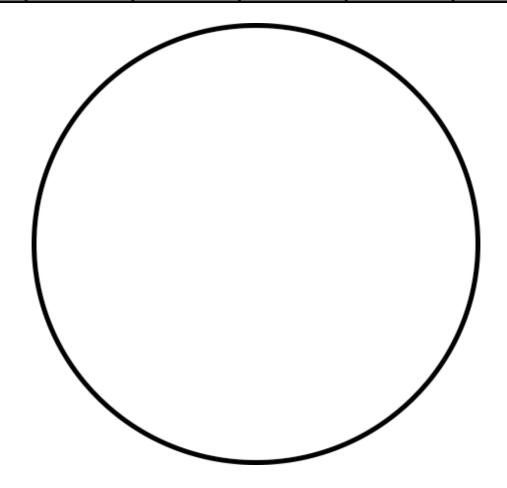
DATE:	Activity 12 - Angles

Use the kit to represent an acute angle, obtuse angle, right angle and straight angle

Activity 13 - Handling Data

The following table gives the number of different fruits kept in a hamper. Represent the data using a pie chart.

Fruits	Mangoes	Apples	Oranges	Guavas	Pomegranates
Number	45	30	15	10	20



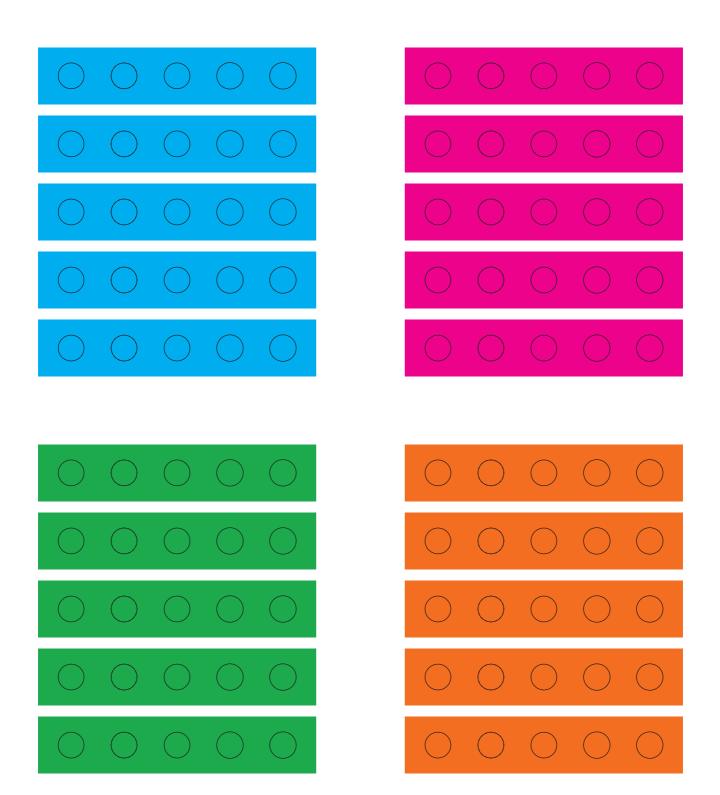
The fraction of fruits in the hamper is

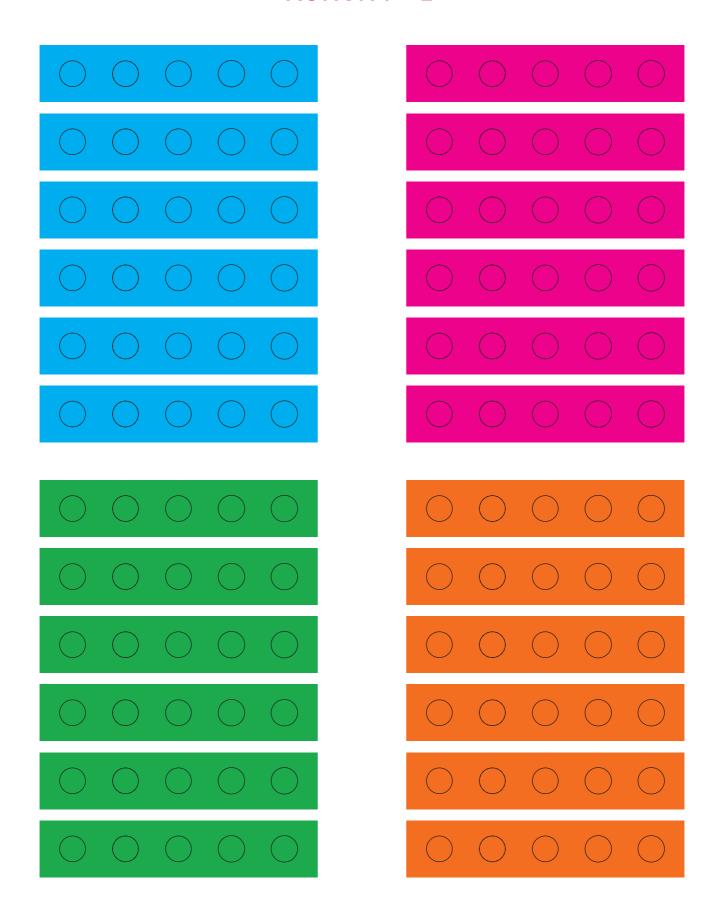
- a) Mangoes
- = ____
- b) Apples
- =
- c) Oranges
- = ____
- d) Guavas
- = _____
- e) Pomegranates
- = _____

Activity 14 - Designs using circles

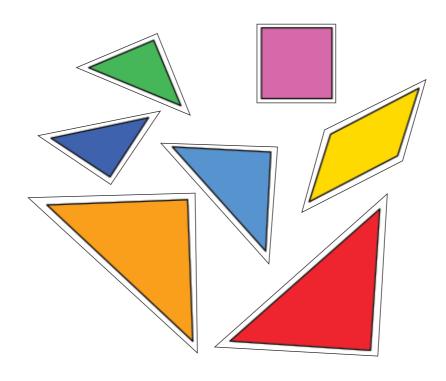
CREATIVE CORNER

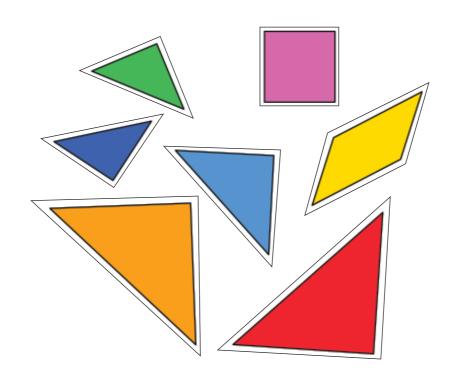
CREATIVE CORNER

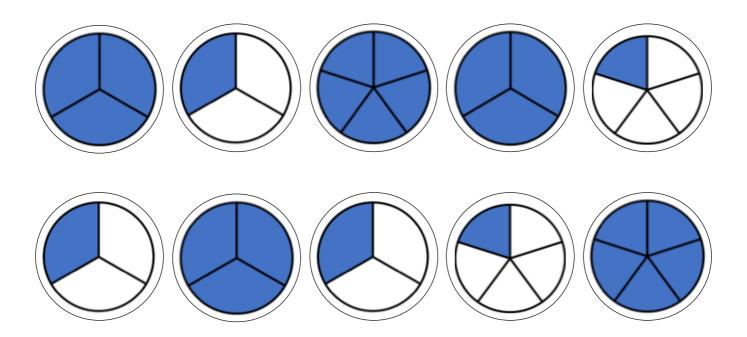


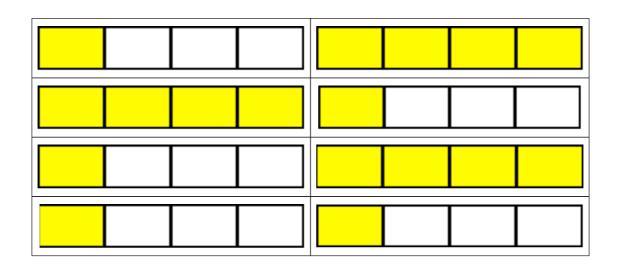


ACTIVITY – 5

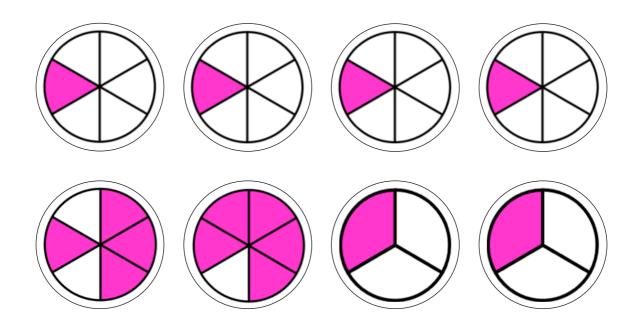


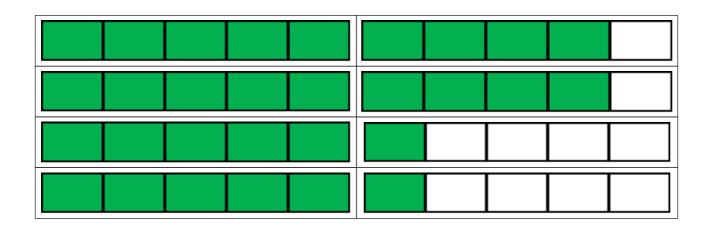


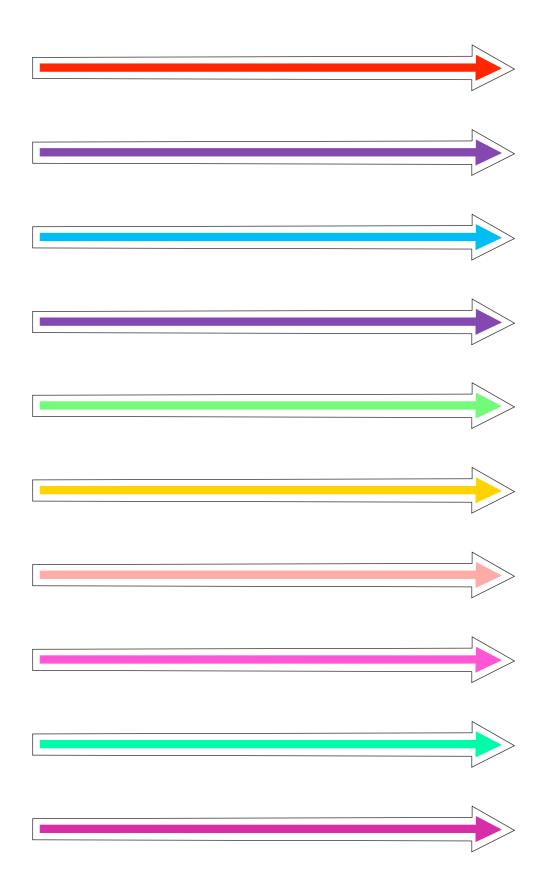


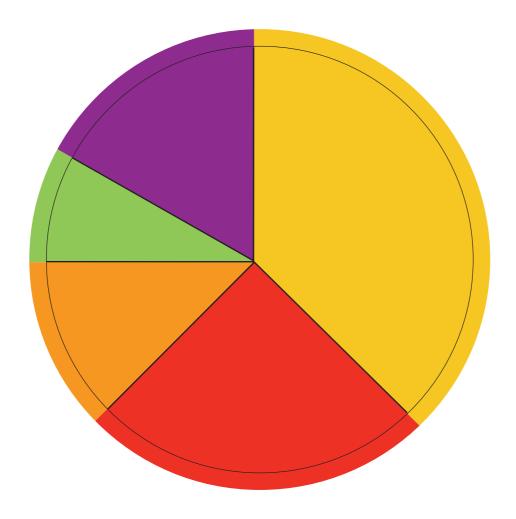


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