

ANUBHAV

GANITAM

**WORLD OF
MATHEMATICS**

CLASS IV

Name:

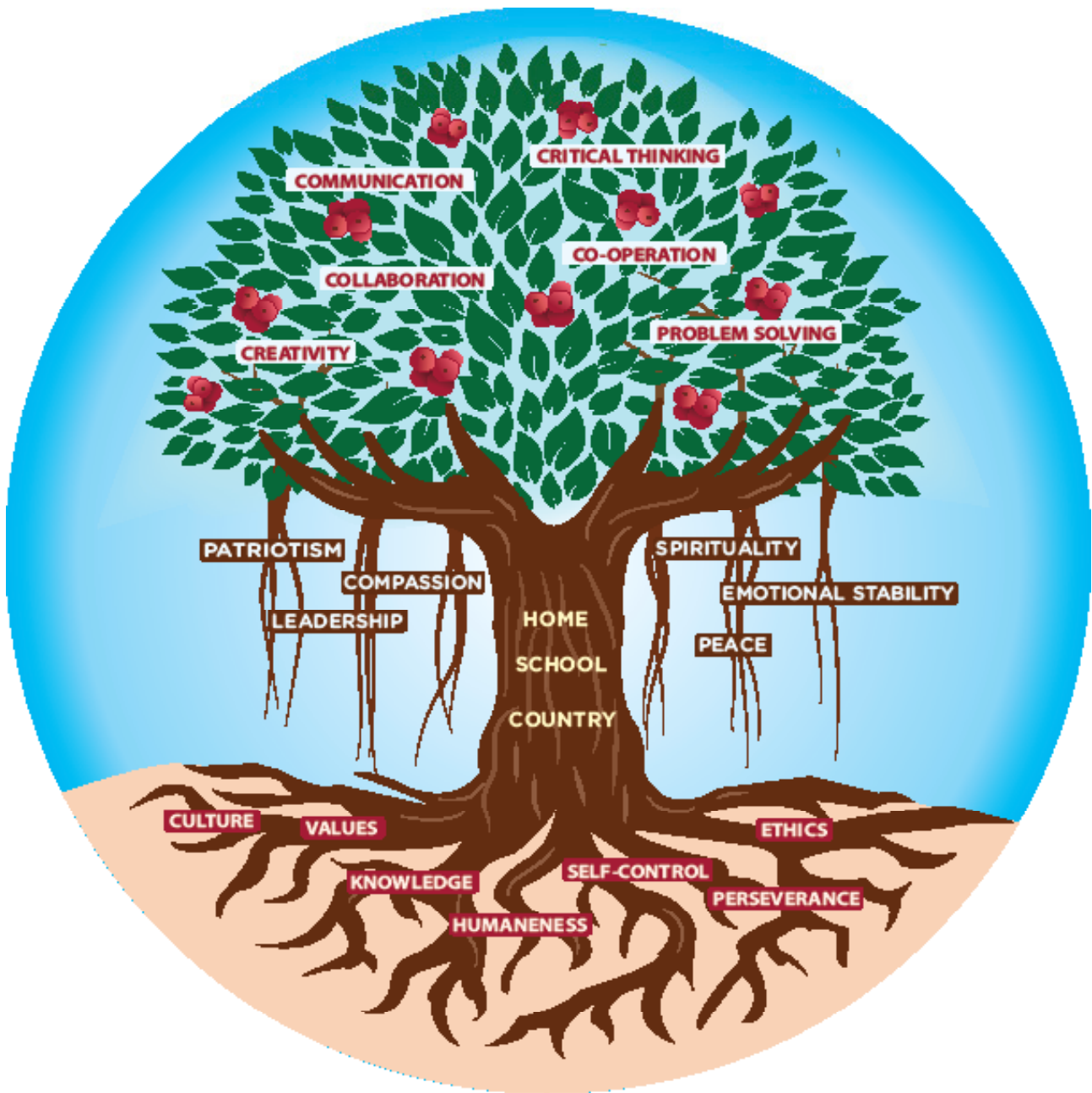
School:



CLASS 4

Anubhav Ganitam

The Learning Tree

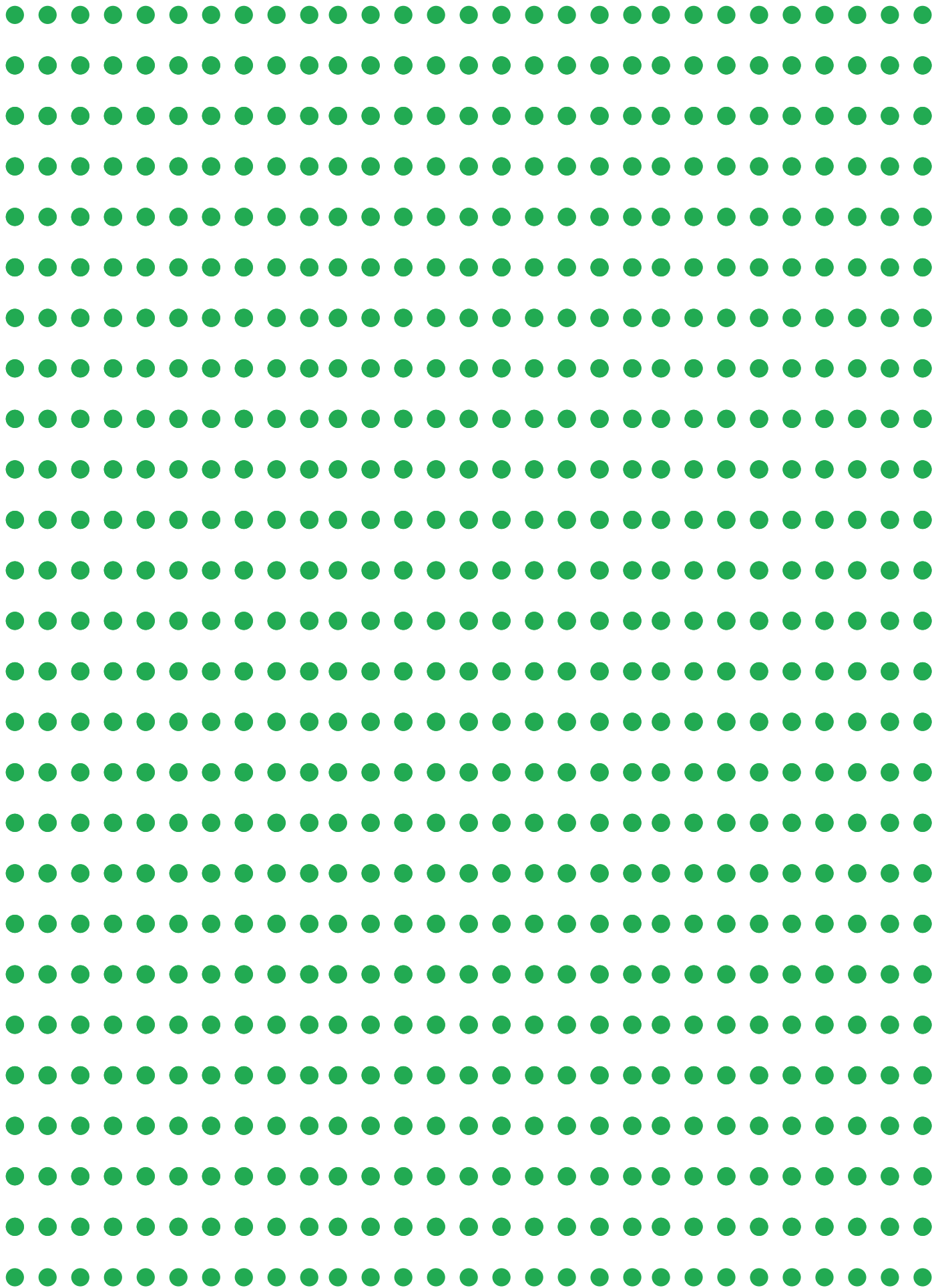


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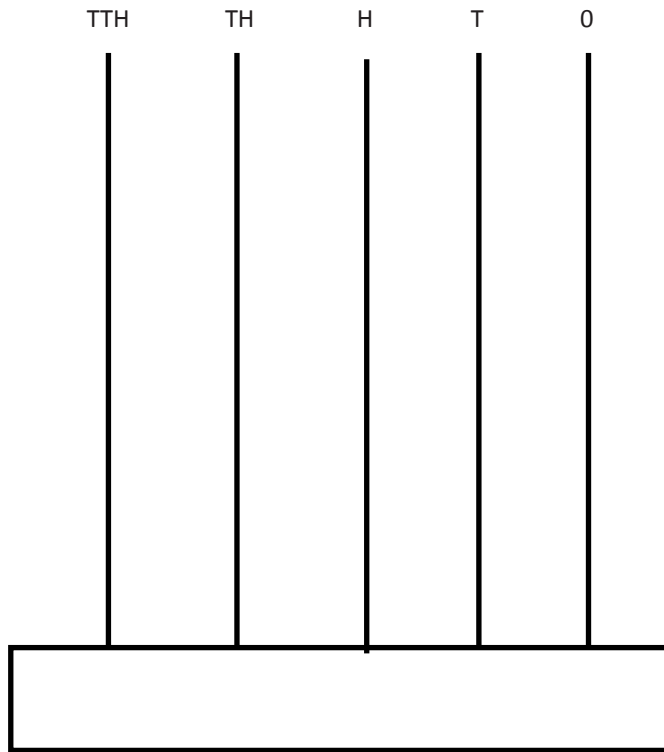


DATE: _____

Activity 1 - Play with numbers

Use the kit to represent the given number on the abacus and write its number name.

a) The greatest 5-digit odd number using 8, 3, 7, 4, 2.



b) Pincode of your area



DATE: _____

Activity 2 - Roman Numerals

Use the kit and fill in to make the statement true.

a)

	+	V	=	LI
--	---	---	---	----

b)

XXI	+		=	LXX
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c)

C	-	VII	=	
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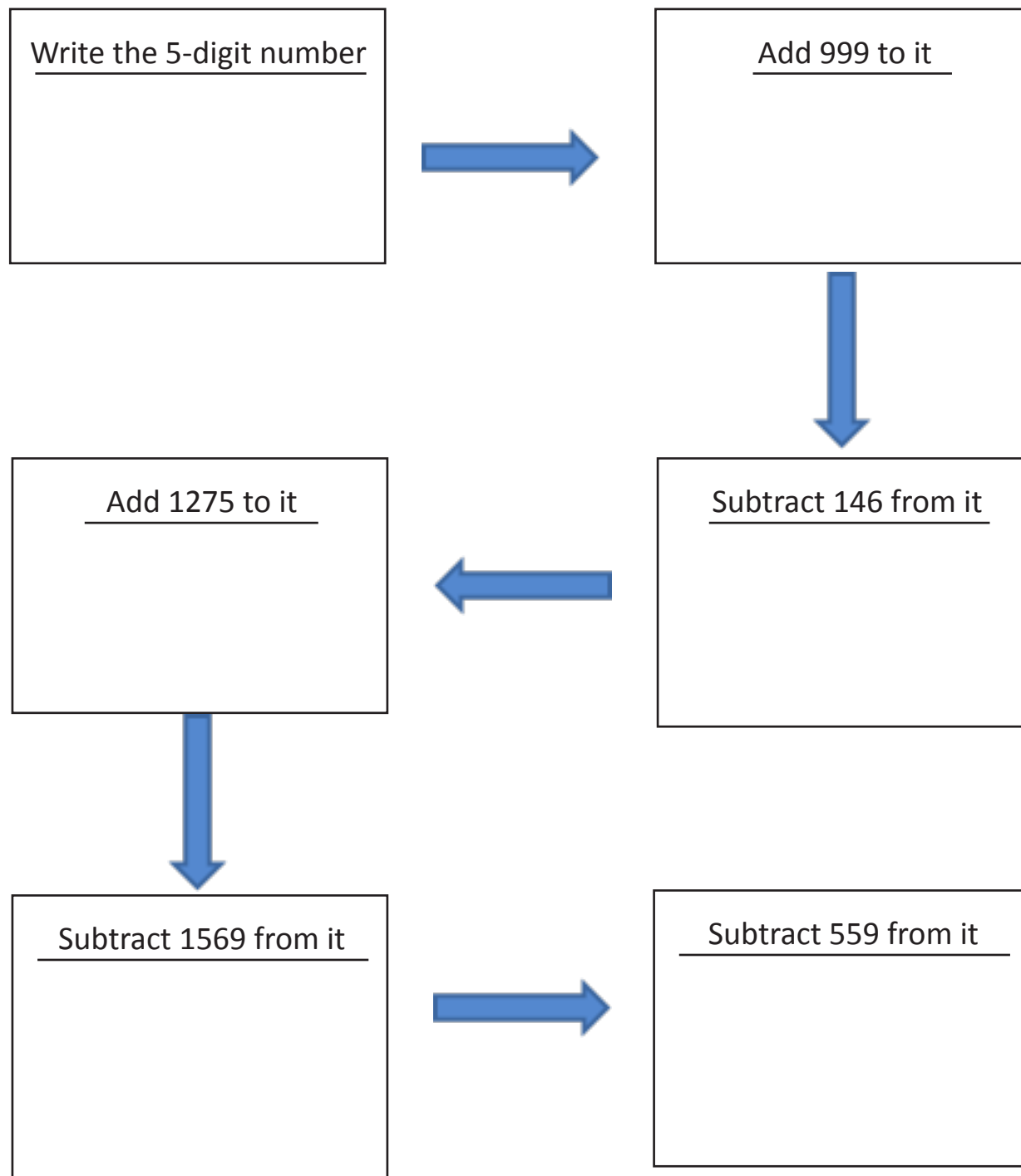
d)

	-		>	XL
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DATE: _____

Activity 3 - Add or Subtract

Place number cards from 0 to 9 on a table. Pick 5 cards and place them in the order of their picking to form a 5-digit number. What will you do if your first card is 0?



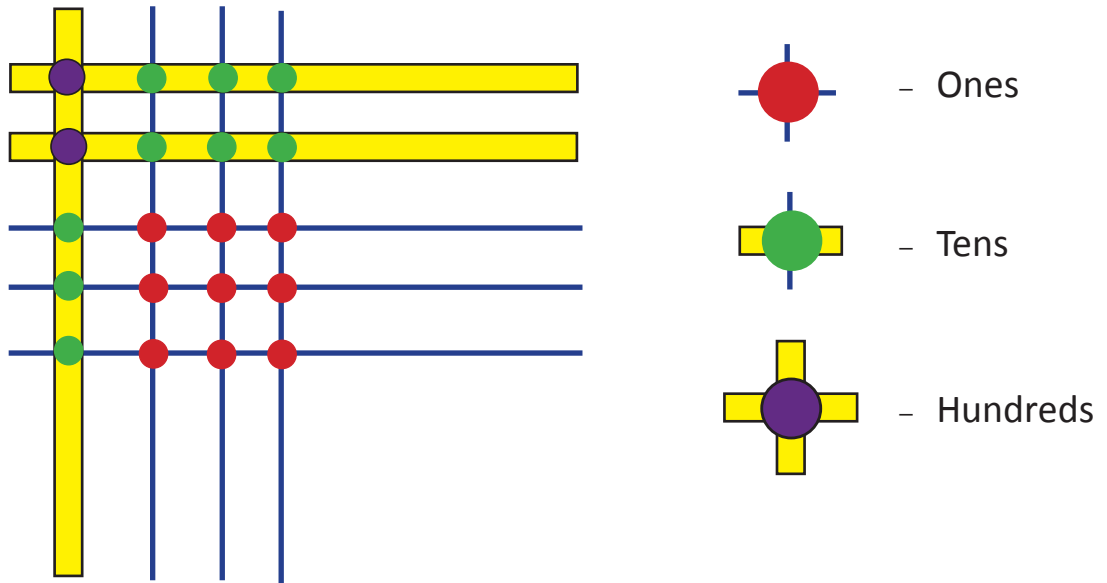
What do you observe?

DATE: _____

Activity 4- Sticks and Strips

Find the product.

Example: $23 \times 13 = 299$



a) 35×22

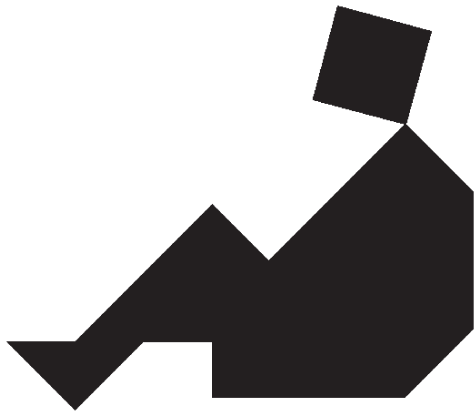
b) 16×31

c) 40×15

DATE: _____

Activity 5- Shapes and Patterns

Use the tangram kit to make the picture



DATE: _____

Activity 6 - Multiples

Mr. 3 and Mr. 5 have lost their friends, who are their multiples. Use the divisibility test of 3 and 5 to help them find their friends.

Shade the multiples of 3 in red and multiples of 5 in yellow.

51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

List the following from the above table :

Multiples of 3 _____

Multiples of 5 _____

What do you observe?

Do Mr. 3 and Mr. 5 have common friends? Yes / No

How many of them did you find? _____

DATE: _____

Activity 7 - Fractions

Use the activity kit to show $\frac{2}{3}$ of the 1st strip.

Shade the other strips to make it equivalent to the shaded part of the 1st strip.

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DATE: _____

Activity 8 - Time

Draw the hands to show the given time on the clock.

a) Three quarters to 9



b) 9:32



c) 5 minutes to 5



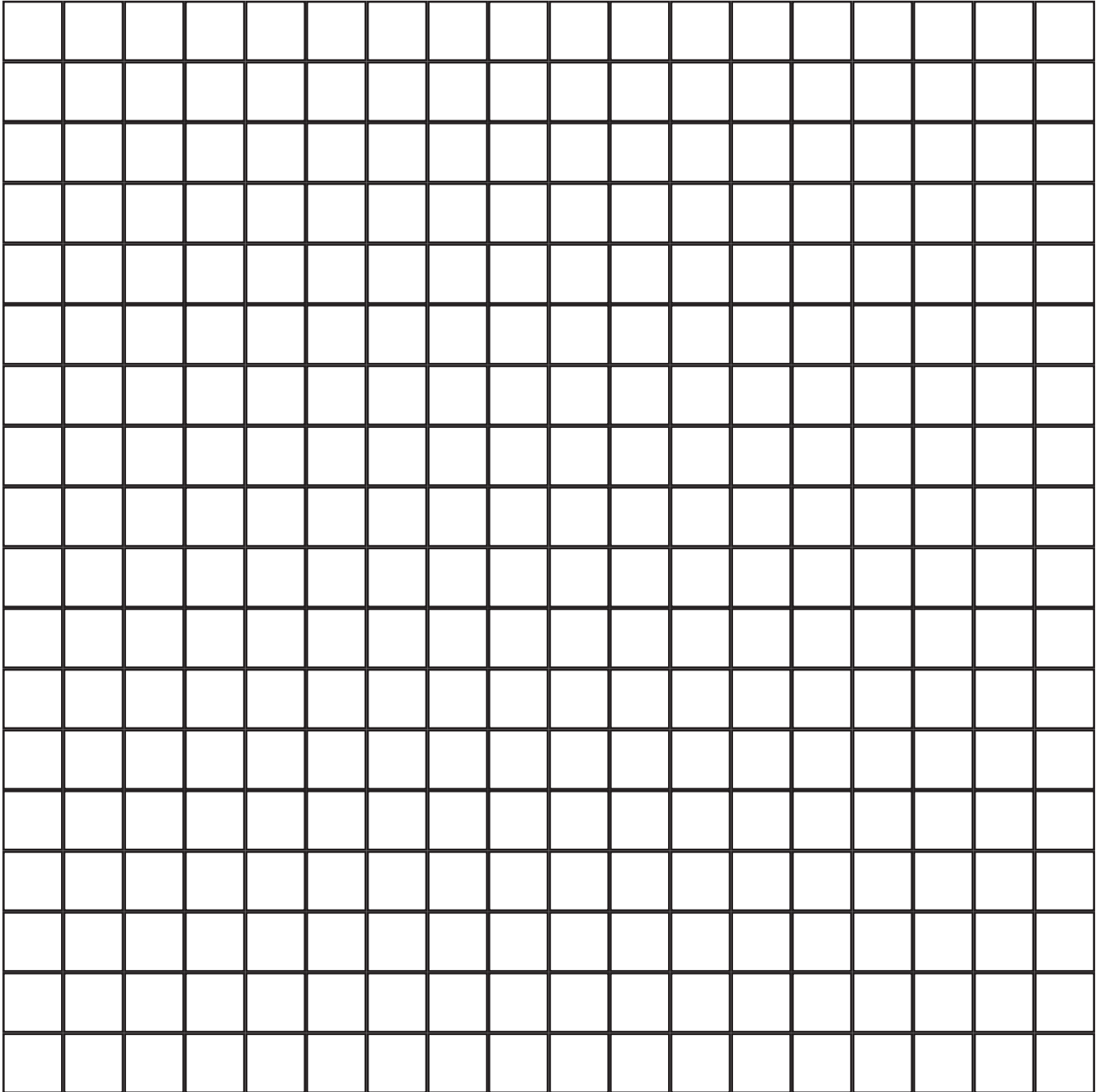
d) 23 minutes past 12



DATE: _____

Activity 9 - Perimeter

Draw 4 different polygons and find their perimeter. Each square is of side 1 cm








- a) Perimeter of _____ = _____ cm
- b) Perimeter of _____ = _____ cm
- c) Perimeter of _____ = _____ cm
- d) Perimeter of _____ = _____ cm

DATE: _____

Activity 10 - Handling Data

Represent the given data in the Tally Chart

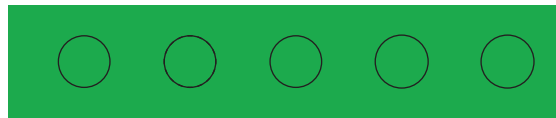
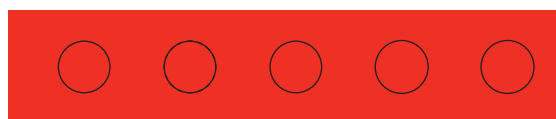


CREATIVE CORNER

CREATIVE CORNER

ACTIVITY – 1



ACTIVITY – 2

I	V	X	L	C
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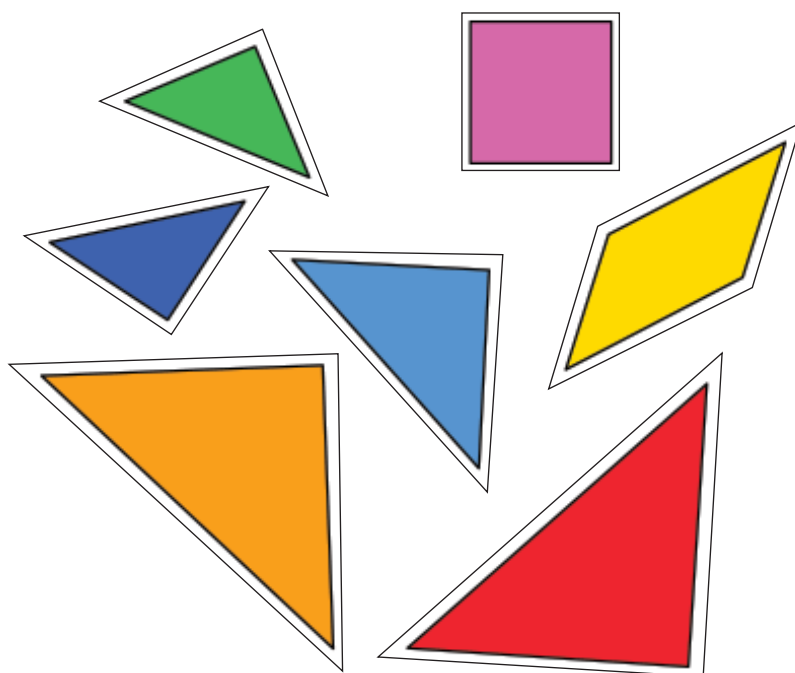
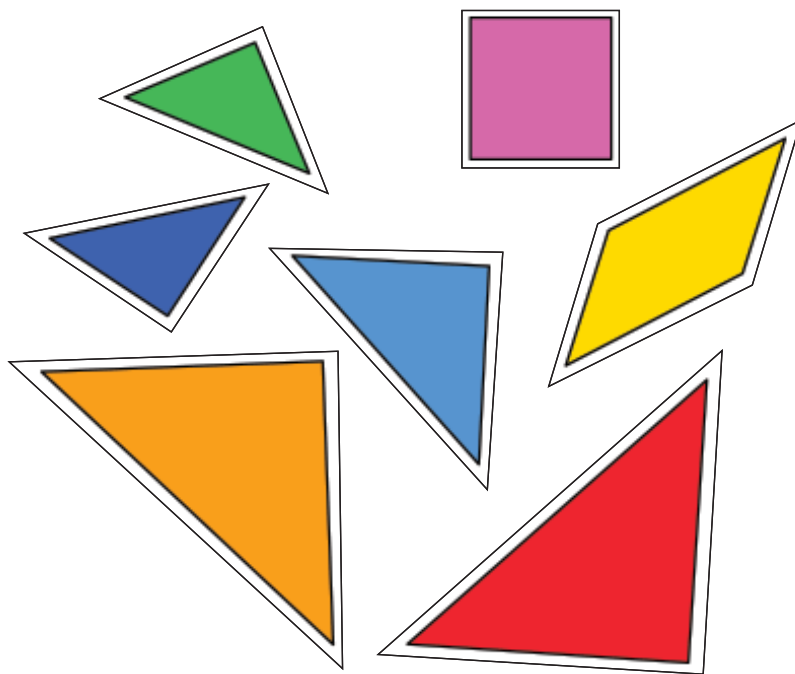
I	V	X	L	C
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I	V	X	L	C
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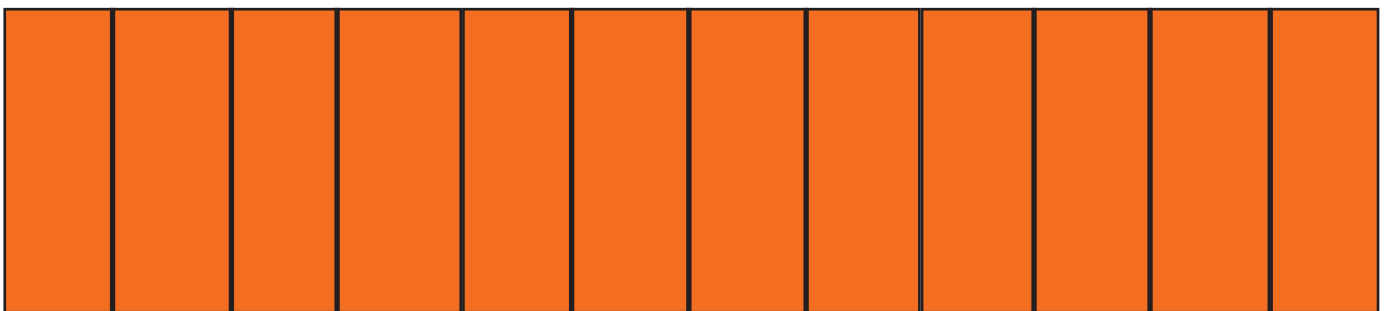
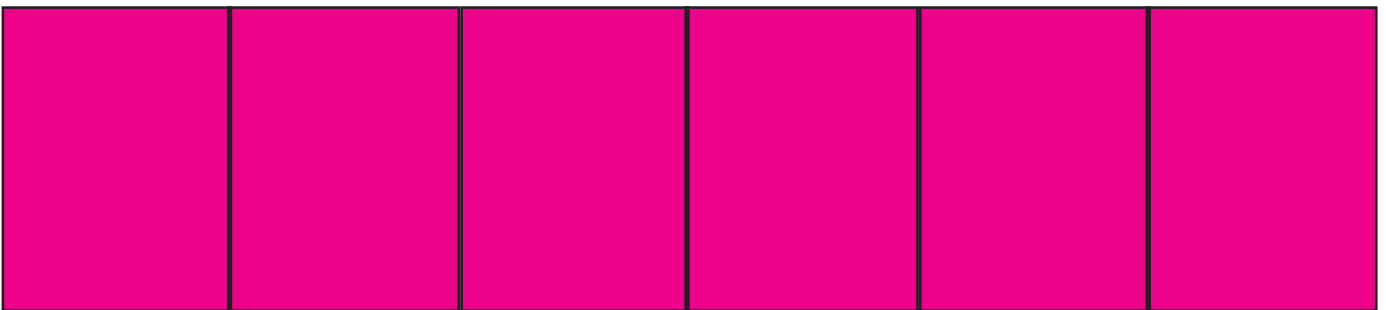
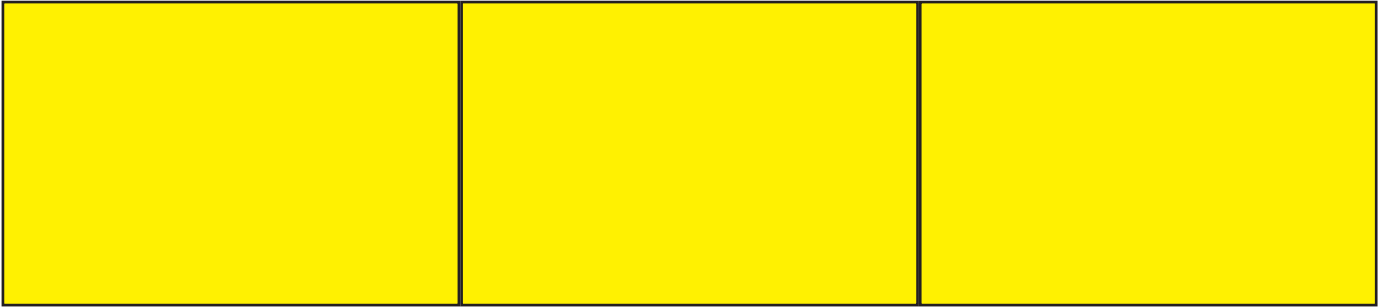
I	V	X	L	C
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I	V	X	L	C
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ACTIVITY – 5



ACTIVITY – 7

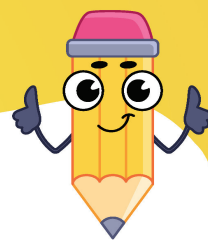


I like Mathematics because...



1

Blank writing area for the first response.



2

Blank writing area for the second response.



3

Blank writing area for the third response.

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