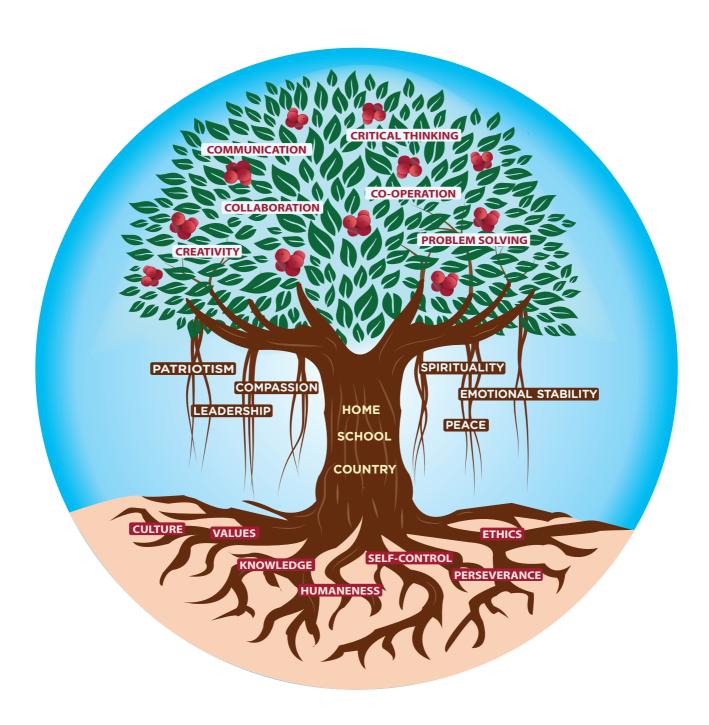


# The Learning Tree



#### **Content Developers**

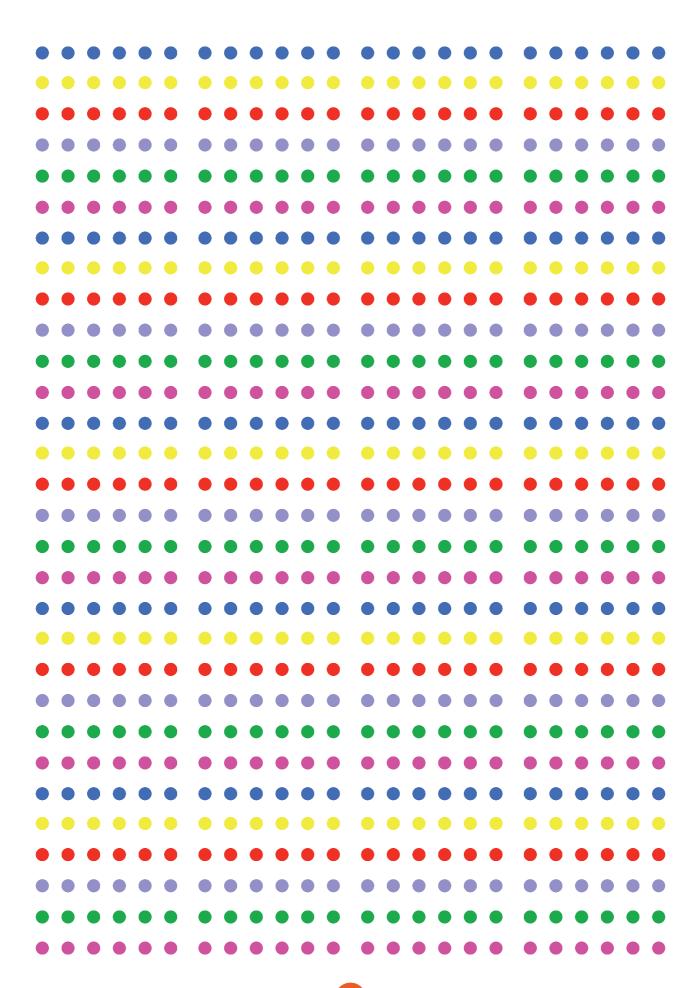
- 1) S. Charumathy, B.Sc. B.Ed.
- 2) Sangeetha D, B.Sc, M.B.A, B.Ed

#### **Wrapper Design**

Ms. Hamsavani Raman & Team

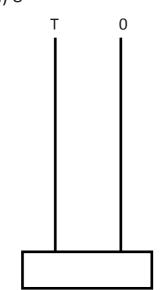
## CONTENTS

S.No.	Activity	Page	Marks	Teacher's Sign
1	Play with numbers - 1	1		
2	Play with numbers - 2	2		
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5	Sum	5		
6	Difference	6		
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8	Count the cash	8		
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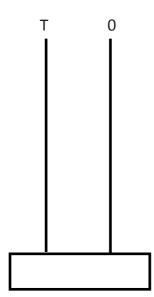


Use the kit to represent the given number on the abacus

a) 8

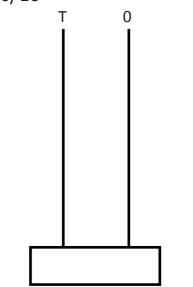


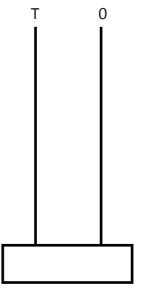
b) 14



Number Name :\_\_\_\_\_

Number Name : \_\_\_\_\_





Number Name:\_\_\_\_\_

Number Name : \_\_\_\_\_

### **Activity 2 - Play with numbers 2**

Use the kit to represent the given number.

a) Today's date

b) Your roll number

DATE:	

### **Activity 3 - Expanded form**

Use the kit to represent the given numbers in expanded form

a) 25

b) 1 more than 19

DATE:\_\_\_\_\_

### **Activity 4 - Ordinal Numbers**

1. Use the kit to find the words

a)

Sixth alphabet	First alphabet	Third alphabet	Fifth alphabet

b)

2 <sup>nd</sup> alphabet	5 <sup>th</sup> alphabet	1 <sup>st</sup> alphabet	3 <sup>rd</sup> alphabet	8 <sup>th</sup> alphabet

2. Find the position of the alphabets

a)

В	E	Α	D

b)

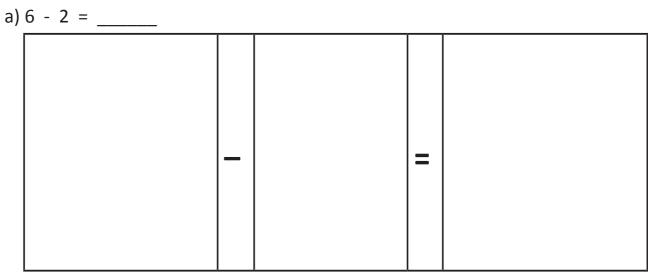
С	Н	I	E	F

DATE:\_\_\_\_

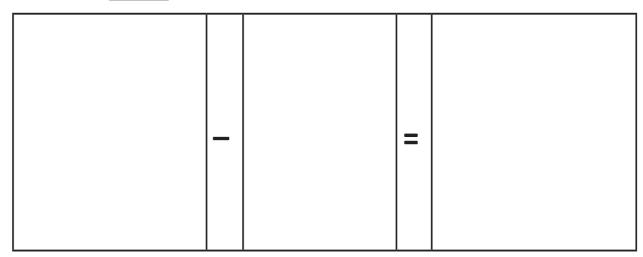
### **Activity 5 - Sum**

Use the kit to find the addends

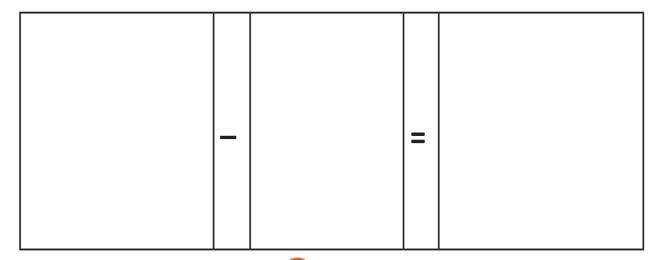
Use the kit to show the subtraction fact.



b) b) 8 - 3 = \_\_\_\_\_



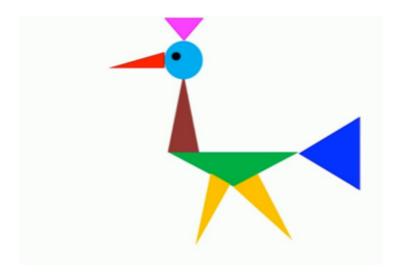
c) 7 – 5 = \_\_\_\_\_



DATE:\_\_\_\_

### **Activity 7 - Shapes and Patterns**

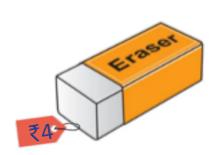
Use the shapes kit to make the picture

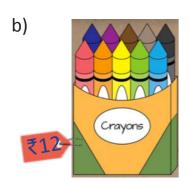


### **Activity 8 - Count the cash**

Use the kit to stick the notes and coins you will use to buy the given items.









d)



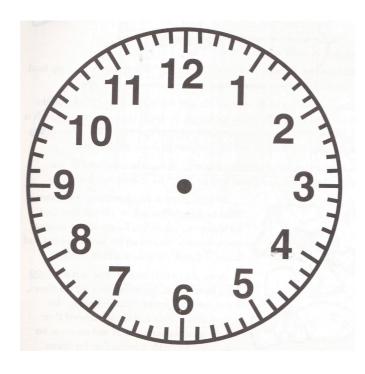
DATE:\_\_\_\_

### **Activity 9 - Time**

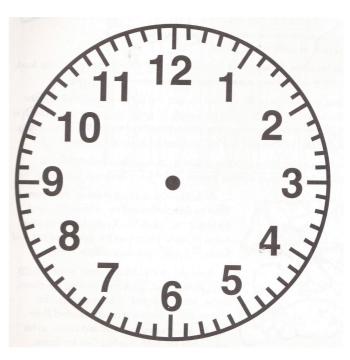
Draw the hands to show the time:

a) 1 hour before 12 O'clock is \_\_\_\_\_

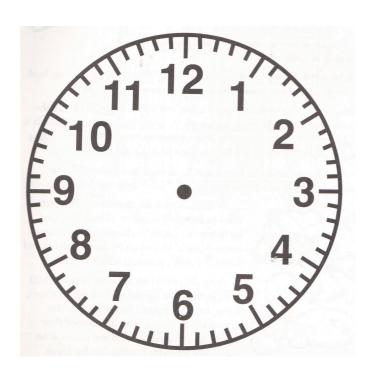
b) 7 O'clock

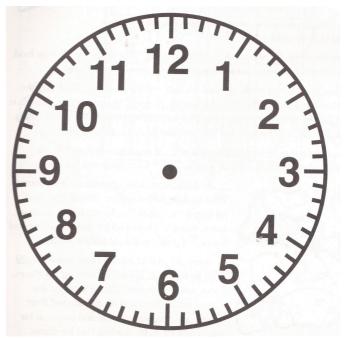


c) I go to bed at \_\_\_\_\_ in the night.



d) 2 hours after 11:00





DATE:\_\_\_\_

### **Activity 10 - Skip counting**

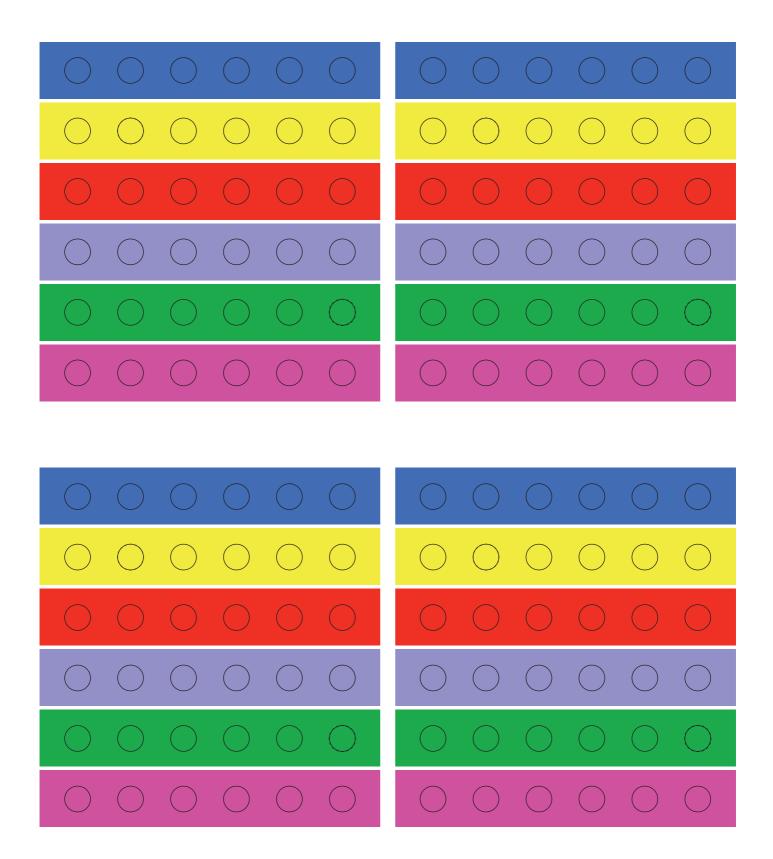
Skip count by 2 s and circle the numbers

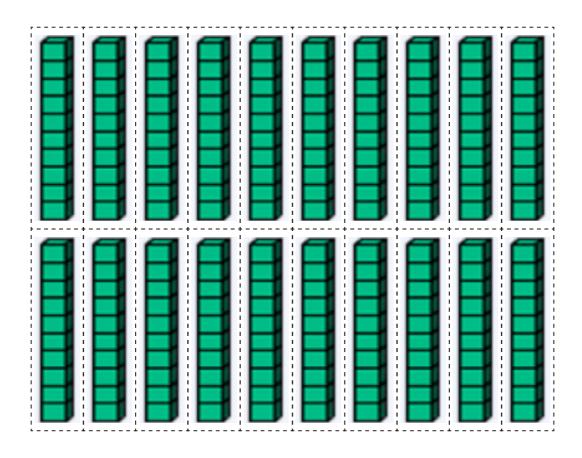
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Skip count by 5 s and circle the numbers

51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

#### **CREATIVE CORNER**







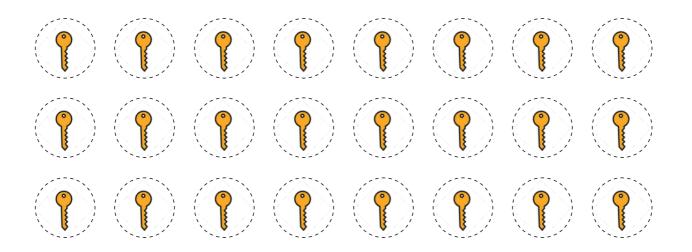
10	10	10	10	10	10	10
10	10	10	10	10	10	10
10	10	10	10	10	10	10
10	10	10	10	10	10	10
10	10	10	10	10	10	10

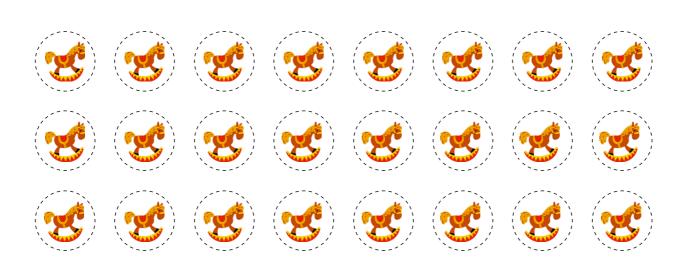
1	1	1	1	1	1
1	1	1	1	1	1
1	1	1	1	1	1
1	1	1	1	1	1
1	1	1	1	1	1



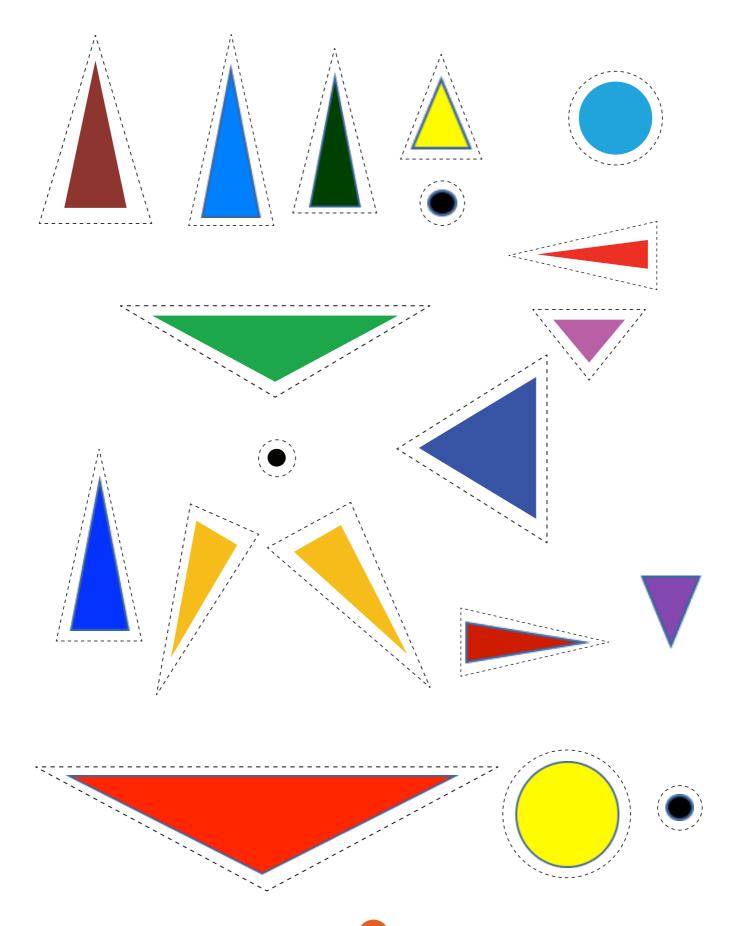
First	Second	Third	Fourth	Fifth
Sixth	Seventh	Eight	Ninth	Tenth
First	Second	Third	Fourth	Fifth
Sixth	Seventh	Eight	Ninth	Tenth

0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9















































## like Mathematics because....

